

Bell Work - from homework

16. In the diagram, $\triangle NPQ \sim \triangle NLM$ and $PL = 5$.

a. Find the value of x .

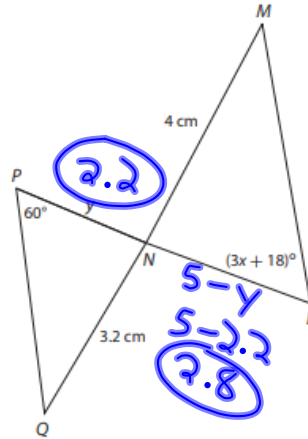
$$\begin{array}{r} 3x + 18 = 60 \\ \cdot 18 - 18 \\ \hline \end{array} \quad \begin{array}{r} 3x = 42 \\ \cdot 3 \\ \hline \end{array}$$

b. Find the lengths NP and NL .

$$\begin{array}{r} 5 - y \\ \cdot 3.2 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ \cdot 3.2 \\ \hline \end{array}$$

$$3.2(5 - y) = 4y$$

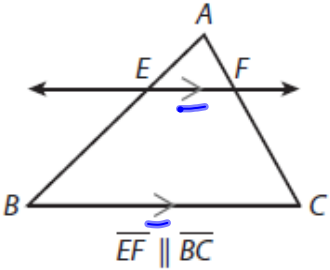
$$\begin{array}{r} 16 - 3.2y = 4y \\ + 3.2y \quad + 3.2y \\ \hline 16 = 7.2y \\ \cdot 7.2 \quad \cdot 7.2 \\ \hline \end{array} \quad 2.2 = y$$



12.1 Triangle Proportionality Theorem

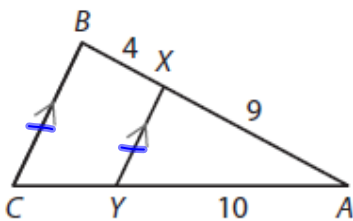
Prove theorems about triangles

Triangle Proportionality Theorem

Theorem	Hypothesis	Conclusion
If a line parallel to a side of a triangle intersects the other two sides, then it divides those sides proportionally.		$\frac{AE}{EB} = \frac{AF}{FC}$

Find the length of each segment.

1. CY

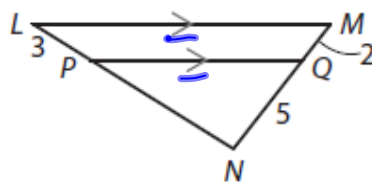


$$\frac{CY}{10} = \frac{4}{9}$$

$$\frac{9CY}{9} = \frac{40}{9}$$

$$CY = \frac{40}{9}$$

2. PN



$$\frac{PN}{3} = \frac{5}{2}$$

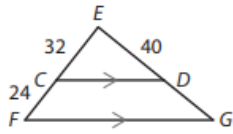
$$2PN = 15$$

$$PN = 7.5$$

Your Turn

Find the length of each segment.

5. \overline{DG}

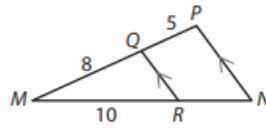


$$\frac{DG}{40} = \frac{24}{32}$$

$$DG = 30$$

$$\frac{32DG}{32} = \frac{960}{32}$$

6. \overline{RN}



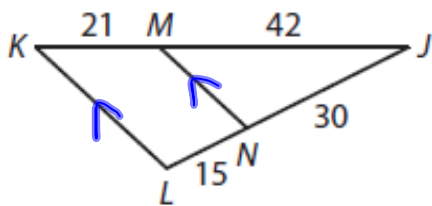
$$\frac{RN}{10} = \frac{5}{8}$$

$$RN = 6.25$$

$$\frac{8RN}{8} = \frac{50}{8}$$

Verify that the line segments are parallel.

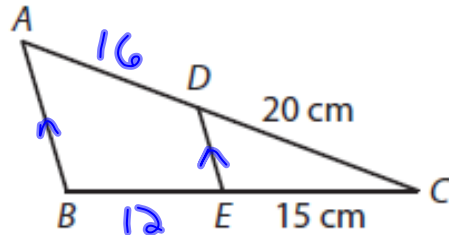
1. MN and KL



$$\frac{21}{42} = \frac{15}{30}$$

$$630 = 630 \checkmark$$

2. DE and AB (AC=36cm BC=27cm)



$$\frac{16}{20} = \frac{12}{15}$$

$$240 = 240 \checkmark$$

